



LBL 0500 Taking Your Training to the Next Level
Course Syllabus

Subject Category: Training

Course Prerequisite: Assigned to teach an EHS course

Course Length: 16 hours (four half-days of 4 hours each)

Course Mode: Live instruction

Medical Approval: No

Refresher: None

Audience: Anyone who teaches an EHS class.

Purpose: This course introduces some basic instructional-design concepts that can help EHS instructors look at their course materials with a fresh eye and provides a framework for evaluating and updating those materials to make them more instructionally effective.

Objectives:

After completing this course the learner will be able to:

- Write learning objectives
- Select and manage learning activities
- Design presentation slides
- Explain and demonstrate effectively in your role as instructor/facilitator
- Manage interactions with students

Instructor: Berkeley Lab Training staff

Training Requirements: You must be a current or soon-to-be current approved instructor of an EHS classroom course (examples: Rad Worker II, LOTO AP, QEW core curriculum).

Course Instructional Materials: PowerPoint Slides, a workbook with in-class activities, field guides, and other resources.

Practical or performance Assessment / Exam: No

Retraining/Recertification: None.